



# #PhysEd Inquiry Cycle

## Teacher Version



Adapted from Kathy Short Ph.D.  
The University of Arizona



# #PhysEd Inquiry Cycle

## Student Version

### Connection

Why are we doing this unit?  
How is this already  
a part of my life?



### Valuation

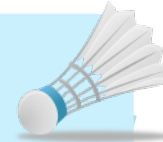
What is important about what I  
have learned?



### Action

SO WHAT?

What do I want to change now?  
How can this affect me and others?



### Invitation

What knowledge & skills do I need  
to be successful? What are my  
questions and ideas?



### Representation

How can I share what I have learned?



### Revision

How have I improved? How could I  
improve further?



### Demonstration

What do I need help with to be successful  
at these games/activities/sports?



### Tension

What am I finding difficult? What do I  
really need to know or be able to do  
to be successful?



### Investigation

What problem or idea am I  
investigating?



Adapted from Kathy Short Ph.D.  
The University of Arizona